
Sample Nurses Student Growth Objective

Maternal & Child Health Nursing

The Doctor of Nursing Practice Scholarly Project

Dissertation Abstracts International

Behavioral Objectives--evaluation in Nursing

Health Promotion Throughout the Life Span - E-Book

Nursing Student Retention

Public Health Nursing - E-Book

Research in Education

Nursing as Ministry

Role Development in Professional Nursing Practice

The Nurse Evaluator in Education and Service

The Doctor of Nursing Practice Project

Handbook of Research on Technology Tools for Real-World Skill Development

A Guide for International Nursing Students in Australia and New Zealand

Foundations of Nursing: Enrolled Nurses

Prediction of Successful Nursing Performance
Curriculum Development in Nursing
Textbook of Nursing Education - E-Book
The Nurse Educator's Guide to Assessing Learning Outcomes
The Future of Nursing
Wong's Essentials of Pediatric Nursing: Second South Asian Edition
Statistics for Nursing
EBOOK: Making Sense of Nursing Portfolios: A Guide for Students
Financial and Business Management for the Doctor of Nursing Practice
Psychiatric-mental Health Nursing
Counseling, Evaluation, and Student Development in Nursing Education
Building Innovative Nurse Leaders at the Point of Care,An Issue of Nursing Clinics
Resources in Education
Measurement of Nursing Outcomes, 2nd Edition
Innovative Teaching Strategies in Nursing and Related Health Professions
Pediatric Nurse Practitioner Certification Review Guide
Nursing Student Retention
Community/Public Health Nursing Practice
Student Nurses' Guide to Professional Practice and Development
The Nurse Educators Guide to Assessing Learning Outcomes

The Persistence Scale for Online Education
Information Skills for Nursing Students
The Nursing Student's Guide to Clinical Success
Certified Academic Clinical Nurse Educator (CNE®cl) Review Manual
Teaching in Nursing - E-Book

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Growth Objective*

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NASH DIAMOND

Maternal & Child Health Nursing Springer
Publishing Company
Education for nurses and allied health
professionals is being radically
overhauled both in the UK and overseas.
Curriculum Development in Nursing
offers nurse educators a single text that
covers curriculum development
processes, and highlights case study
examples on innovation in approaches to

nurse education. Written by
internationally well-known authors based
in South Africa, who take a truly
international perspective looking at
education in the UK, Europe and the US,
as well as Africa and the Middle East,
this book is an essential guides to
curriculum development and will be an
invaluable resource for nurse educators
and postgraduate nursing students
internationally.

**The Doctor of Nursing Practice
Scholarly Project** McGraw-Hill
Education (UK)

The first manual to provide a systematic review of essential content for the CNE®/CI exam. This is the first review manual written for nurse educators who seek certification as a Clinical Nurse Educator specializing in the Clinical Learning Environment (CLE). The resource encompasses all of the essential knowledge—as designated by the National League for Nursing (NLN)—needed to pass the exam, and systematically follows the test blueprint so that those taking the exam will be optimally prepared. Brimming with teaching tips, evidence-based teaching boxes, case studies, outlines, bulleted lists, and critical thinking Q&As for each chapter, the book also provides chapter references for accessing additional content for each topic. Exam specifics

and test-taking strategies help students to approach the exam with confidence. The book also offers a practice CNE test at the end of the book. Additionally, the resource is also a valuable orientation guide for new faculty. Key Features:

- Delivers well-organized, systematic coverage of review content to promote exam success
- Written for both novice and expert clinical nurse educators
- Reflects the number of questions in each section on the test blueprint
- Highlights areas designated by the NLN as essential knowledge needed for excellence in the field
- Includes case studies and critical thinking questions throughout all chapters
- Provides evidence-based teaching practice boxes
- Offers Teaching Gems with advice on improvement from practice experts

Includes end-of-chapter review questions, PLUS a valuable 100 Q&A practice test with rationales for self-assessment

Dissertation Abstracts International
Jones & Bartlett Learning

In the current nursing shortage, student retention is a priority concern for nurse educators, health care institutions, and the patients they serve. This book presents an organizing framework for understanding student retention, identifying at-risk students, and developing both diagnostic-prescriptive strategies to facilitate success and innovations in teaching and educational research. The author's conceptual model for student retention, "Nursing Undergraduate Retention and Success," is interwoven throughout, along with

essential information for developing, implementing, and evaluating retention strategies. An entire chapter is devoted to how to set up a Student Resource Center. Most chapters conclude with "Educator-in-Action" vignettes, which help illustrate practical application of strategies discussed. Nurse educators at all levels will find this an important resource.

Behavioral Objectives--evaluation in Nursing Jones & Bartlett Publishers

Important Notice: The digital edition of this book is missing some of the images or content found in the physical edition. Professional nurses must be able to critique and understand the strengths and weakness of statistical design and analysis in order to develop evidence-based practices in a clinical setting.

Statistics for Nursing: A Practical Approach teaches nursing students the selection, application, and evaluation of statistical analysis techniques in addition to how to evaluate and apply the results derived from this analysis. Written in a clear, straightforward manner, this comprehensive text includes chapter objectives, a clinical research focus, a research application box, chapter summaries, key terms for each chapter, review questions, application exercises, and much more.

Health Promotion Throughout the Life Span - E-Book Elsevier Health Sciences

This is a compendium of over 30 tools for the measurement of professional and educational outcomes in nursing. It is a second edition of the award winning series of books on measuring outcomes

in nursing. The tools and methods are presented with attention to purpose and utility, conceptual basis, development, testing, and reliability and validity assessments. Major topic areas focus on clinical decision making and performance in education and practice, student outcomes, and research. In most cases the complete measurement instrument is included in the book.

Nursing Student Retention Routledge

This fully updated Fifth Edition explores the full psychiatric nursing curriculum, from theoretical foundations to application of interventions for commonly encountered disorders. The focus is on treatment modalities, nursing care, therapeutic communication, and self-awareness. The built-in study guide helps reinforce student learning and

knowledge retention. Abundant features highlight the most pertinent learning concepts.

Public Health Nursing - E-Book Jones & Bartlett Learning

Pediatric Nurse Practitioner Certification Review Guide: Primary Care, Seventh Edition is an essential resource for nurses preparing for the PNP primary care certification exam offered by the Pediatric Nursing Certification Board (PNCB). Completely updated and revised, it reflects the most current guidelines and standards of practice for the nurse practitioner in the pediatric primary care setting. The Seventh Edition features expanded information on the promotion of breastfeeding in the first year of life, new content about LGBTQIA issues, and a new chapter

providing comprehensive review of mental health information with sections covering bullying, learning disabilities, internalizing and externalizing disorders, eating disorders, and more.

Research in Education SAGE

"A Guide for International Nursing Students is an essential resource for overseas nurses and international students of nursing in Australia and New Zealand. It assists the reader to develop essential communication skills for practice as a student and registered nurse in the region. A companion CD allows the reader to become familiar with authentic nursing conversations and nursing handovers."--Provided by publisher.

Nursing as Ministry Jones & Bartlett Learning

Education is expanding to include a stronger focus on the practical application of classroom lessons in an effort to prepare the next generation of scholars for a changing world economy centered on collaborative and problem-solving skills for the digital age. The Handbook of Research on Technology Tools for Real-World Skill Development presents comprehensive research and discussions on the importance of practical education focused on digital literacy and the problem-solving skills necessary in everyday life. Featuring timely, research-based chapters exploring the broad scope of digital and computer-based learning strategies including, but not limited to, enhanced classroom experiences, assessment programs, and problem-solving training,

this publication is an essential reference source for academicians, researchers, professionals, and policymakers interested in the practical application of technology-based learning for next-generation education.

Role Development in Professional Nursing Practice Elsevier Australia

Role Development in Professional Nursing Practice, Third Edition examines the progression of the professional nursing role and provides students with a solid foundation for a successful career. This essential resource includes recommendations from current research and utilizes a comprehensive competency model as its framework. Key Features:* Incorporates the Nurse of the Future (NOF): Nursing Core Competencies, based on the AACN's

Essentials of Baccalaureate Education, the IOM's Future of Nursing Report, and QSEN competencies, throughout the text* "Competency Boxes" highlight knowledge, skills, and abilities (KSA) required of the professional nurse * Includes new case studies and content congruent with recommendations from the Carnegie Foundation and the Institute of Medicine * Provides updated information on evidence-based research, informatics, legal issues, the healthcare delivery system, and future directionsAccompanied by Instructor Resources:* Save time with a Test Bank and sample syllabi* Encourage critical thinking using sample professional development assignments* Plan classroom lectures using PowerPoint Presentations created for each

chapterNavigate eFolio: Role Development in Professional Nursing Practice, a fully supported and hosted online learning solution featuring an ebook and course management tools is also available for this text. Navigate eFolio transforms how students learn and instructors teach by bringing together authoritative and interactive content aligned to course objectives, with student practice activities and assessments, an ebook, and reporting tools For more information visit go.jblearning.com/Mastersefolio. [The Nurse Evaluator in Education and Service](#) IGI Global Focusing on practical, need-to-know information, Community/Public Health Nursing Practice helps you learn how to apply the nursing process at the

community and family level. It features an engaging, easy-to-understand writing style, as well as assessment tools, detailed case studies, and clinical examples that demonstrate how key concepts apply to real-world practice. Additional resources on the companion Evolve website expand and enhance content within the text. Practical features including Case Studies, Ethics in Practice, and The Nursing Process in Practice illustrate real-world applications of key community/public health nursing concepts. A complete unit on the community as client helps you understand how the assessment, diagnosis, planning, intervention, and evaluation steps of the nursing process apply to the community, as opposed to an individual. A chapter devoted to

community assessment provides a complete assessment tool and shows you how the tool applies to two different types of communities. UNIQUE! A chapter on screening and referral promotes population-focused practice, which is the crux of community/public health nursing. A separate unit on the family emphasizes the importance of viewing the family as a singular client. A complete discussion of the Minnesota Wheel helps you better understand this widely-accepted framework for community/public health nursing practice. Helpful sections such as Focus Questions, Chapter Outlines, Key Ideas, and Learning by Experience and Reflection help you pinpoint essential information. NEW! Healthy People 2020 objectives throughout the text help you

identify common health risk factors in populations and families. NEW!
Coverage of health care reform, including the Patient Protection and Affordable Care Act of 2010 (PPACA), explores how current health care legislation impacts community/public health nursing. NEW! Discussions of community health "hot button" issues, such as human trafficking, genital circumcision, and bullying, introduce you to today's health care challenges. NEW!
Information on weather-related disaster fatalities, bioterrorism, and national and state planning responses familiarize you with current, relevant issues which affect the health of populations worldwide and shape the role of the community/public health nurse.

The Doctor of Nursing Practice Project

McGraw-Hill Companies

With the advent of health care reform and an emphasis on reducing health care costs, health promotion and disease prevention is a priority in nursing care. Be prepared with Health Promotion Throughout the Life Span, 8th Edition, your comprehensive guide to major health promotion concepts. Featuring practical guidance - including boxes on diversity awareness, evidence-based practice, innovative practice, hot topics, and quality and safety as well as case studies and care plans - our experienced authors give you all the tools you need to stay current on the latest research and trends in health promotion. Extensive coverage of growth and development throughout the lifespan emphasizes the unique problems and

health promotion needs of each age and stage of development. Separate chapters on each population – group, individual, family, and community – stress the unique issues faced when providing care to each group. Evidence-Based Practice boxes emphasize current research efforts and opportunities in health promotion. Hot Topics and Innovative Practice boxes engage students' interest by introducing significant issues, trends, and creative programs and projects in health promotion practice. Diversity Awareness boxes address various cultural perspectives and provide important information that needs to be considered in planning care. Case studies and care plans present realistic situations that challenge students to reflect upon

important health promotion concepts. Think About It boxes dig deeper into the chapter topic and encourage critical thinking. Numerous pedagogical features such as objectives, key terms, and textual summaries highlight the most important concepts and terms in each chapter. NEW! Healthy People 2020 boxes include related goals and objectives for each chapter to address emerging health issues and health priorities over the next decade. NEW! Quality and Safety scenarios include examples and suggestions to encourage quality and safety in nursing. NEW! Redesigned Nutrition chapter highlights the new Dietary Guidelines for Americans and the MyPlate food guide. NEW! Standard headings in the growth and development chapters reinforce the

concepts of Gordon's Functional Health Patterns.

**Handbook of Research on
Technology Tools for Real-World
Skill Development** CRC Press

Despite the popularity of online education, lack of persistence and attrition are problems faced by many colleges. Although multiple studies have been published about the best teaching methods for the online education environment, little is known about how to identify the student who is at risk of dropping from an online course. The lack of persistence has been identified as an important factor that leads to attrition among online nursing students worldwide. The objective of this research was to psychometrically test the Persistence Scale for Online Education

(PSOE). The PSOE was specifically developed to measure the ability of the online nursing student to persist and complete an online program. The specific aims of this study were to obtain sufficient and appropriate data to determine the psychometric properties of this new instrument. The sample included nursing students (n=101) from two Midwestern universities enrolled in an online course. This cross-sectional study used a convenience sample. Data was collected using SurveyMonkey™, a web-based format that provides response confidentiality. Results of a concept analysis on persistence were used to develop four constructs hypothesized to serve as attributes and antecedents to persistence. Items within the PSOE were developed from this

analysis; thus, the PSOE uses four constructs to describe online experience and assesses persistence by responses to 23 Likert-scaled items. Potential participants received an email inviting them to participate in the study. Exploratory factor analysis was then used to determine the reliability and validity of the PSOE and the relationship of the constructs (inter-item correlations) hypothesized to contribute to persistence in the online student. Results indicate that the persistent student may be characterized as enjoying discussion, confident on passing, confidence in friendly interactions, believing that a challenging course will help achieve goals, looking forward to interactions, and not frequently upset by unexpected events.

Conversely, while the non-persistent student may have personal strengths and succeed in their goals, he or she does not believe the course will increase job opportunities, does not enjoy discussion, does not believe a challenging course will help achieve goals, and does not have confidence in friendly interactions. It was also found that the non-persistent student may have a high grade point average, be under the age of 27 years, have completed greater than nine courses, and be enrolled in a BSN completion program. This study was conducted as a preliminary assessment of the ability of the PSOE to accurately discriminate between those students who are persistent and those who are at risk of dropping from an online course. Findings

indicate the need for a larger sample size to increase generalizability and accurately conduct factor analysis. [A Guide for International Nursing Students in Australia and New Zealand](#) Lippincott Williams & Wilkins Teaching Strategies in Nursing and Related Health Professions, Eighth Edition details the trends in teaching strategies and educational technology that promote effective learning for today's students. The Eighth Edition has been updated to provide the most current information and strategies for online learning and incorporating technology across settings. Chapters on blended learning and study abroad programs help students to gain a more diverse and increased global perspective. Highlighting innovative

teaching techniques and real-world illustrations of the educational strategies, this text goes beyond theory to offer practical application principles that educators can count on.

Foundations of Nursing: Enrolled Nurses Elsevier Health Sciences

Prepare for a successful career as a community/public health nurse! Public Health Nursing: Population-Centered Health Care in the Community, 9th Edition provides up-to-date information on issues that impact public health nursing, such as infectious diseases, natural and man-made disasters, and health care policies affecting individuals, families, and communities. Real-life scenarios show examples of health promotion and public health interventions. New to this edition is an

emphasis on QSEN skills and an explanation of the influence of the Affordable Care Act on public health. Written by well-known nursing educators Marcia Stanhope and Jeanette Lancaster, this comprehensive, bestselling text is ideal for students in both BSN and Advanced Practice Nursing programs. Evidence-Based Practice and Cutting Edge boxes illustrate the use and application of the latest research findings in public/community health nursing. Healthy People 2020 boxes highlight goals and objectives for promoting the nation's health and wellness over the next decade. Levels of Prevention boxes identify specific nursing interventions at the primary, secondary, and tertiary levels. Practice Application scenarios help you apply

chapter content to the practice setting by analyzing case situations and answering critical thinking questions. Linking Content to Practice boxes provide examples of the nurse's role in caring for individuals, families, and populations in community health settings. Unique! Separate chapters on healthy cities, the Minnesota Intervention Wheel, and nursing centers describe different approaches to community health initiatives. Community/Public Health Nursing Online consists of 14 modules that bring community health situations to life, each including a reading assignment, case scenarios with learning activities, an assessment quiz, and critical thinking questions. Sold separately. NEW! Coverage of health care reform

discusses the impact of The Patient Protection and Affordable Care Act of 2010 (ACA) on public health nursing. NEW! Focus on Quality and Safety Education for Nurses boxes give examples of how quality and safety goals, knowledge, competencies and skills, and attitudes can be applied to nursing practice in the community.

Prediction of Successful Nursing Performance Jones & Bartlett Publishers
Awarded second place in the 2013 AJN Book of the Year Awards in the Advanced Practice Nursing category
Finally, a definitive financial management book geared to nursing professionals who need to know health care finance in non-CPA terms. Dr. Waxman has organized excellent authors who are knowledgeable about their topic and

address the issues using real-life examples that make sense to nursing professionals. I am thrilled to see [that] Dr. Waxman has used her knowledge and skills in producing a book that has been on my to-do list for years. - Roxanne Spitzer, PhD, MBA, RN, FAAN Editor in Chief, Nurse Leader
Now more than ever, nurse leaders must be proficient in understanding the financial aspects of health care. This unique text, designed specifically for the DNP course in health care economics and finance, is the only book to embed economic and financial concepts in the context of nursing practice and nursing care systems. It offers a practical approach to business, finance, economics, and health policy that is designed to foster sound business and leadership skills within our

complex health care system skills that will enable the DNP graduate to improve the quality of health care delivery while reducing costs and improving outcomes. Key Topics Covered: Economics of health care • Insurance coverage • Reimbursement • Policy • Budgeting • Strategic planning • Quality • Data analysis • Ethics • Entrepreneurship • Marketing • Business plan development • Project management • Grant writing • Teaching financial management • Global health Key Features: Offers multiple real-life examples Examines the economic and financial implications of evidence-based practice and quality improvement by focusing on ambulatory and acute care clinical research and quality initiatives Enables students to understand the cost of care as it relates

to the quality of care and ethics Includes special section on finance for independent practitioners Incorporates critical thinking questions for students at different levels Addresses the required competencies designated in the AACN Essentials of Doctoral Education for Advanced Nursing Practice, as well as those set forth by the AONE

Curriculum Development in Nursing

National Academies Press Student Nurses Guide to Professional Practice and Development is an essential guide for those considering or already embarked on a career in nursing. This new handbook provides a professional perspective of all the branches of nursing and gives comprehensive advice on how to gain entry to nursing courses and on all the key aspects of preparing

for

Textbook of Nursing Education - E-Book
Jones & Bartlett Learning

The Nurse Educator's Guide to Assessing Learning Outcomes, Third Edition is a widely-used resource for both faculty and nursing education students that covers the assessment of critical thinking, the development of learning objectives, and the creation of tests, including detailed tips for writing many kinds of individual test items. The book also covers the analysis of test reliability. Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning. This new edition addresses the increased pressure that

NCLEX and other certification exams are placing on nursing students and faculty, and reflects the most recent updates to the NCLEX Detailed Test Plan. Each chapter has been updated with timely information and examples.

The Nurse Educator's Guide to Assessing Learning Outcomes

Springer Publishing Company

The Nurse Educator's Guide to Assessing Learning Outcomes, Fourth Edition is a widely-used resource for both faculty and nursing education students that covers the assessment of critical thinking, the development of learning objectives, and the creation of tests, including detailed tips for writing many kinds of individual test items. The book also covers the analysis of test reliability. Important Notice: The digital

edition of this book is missing some of the images or content found in the physical edition.

The Future of Nursing Jones & Bartlett Learning

"Each chapter's activities are hands-on and should make the book a useful and enjoyable experience. It will appeal to students and teachers as a one-stop shop for portfolio advice and support." Nursing Standard "This text is much needed. Clearly written and engaging, this has the potential to become a gold standard portfolio text." Roger Watson, Editor of Journal of Clinical Nursing and Professor of Nursing, School of Nursing and Midwifery, The University of Sheffield "Having read this book, I feel that it is not only useful for nursing students, but could be useful for

qualified nurses who are working on their continuing professional development folder... As students progress through their course, how they manage their time, their attitude to learning and the goals they set for themselves may change. It is fitting therefore that the first chapter looks at learning in the context of portfolios and includes a time management, desire for learning and self control questionnaire - which although gives no definition to how the student manages their time, could prove to be an interesting activity particularly if completed at the start of a year and then at the completion of the year." Joanne Starkes, Nursing Student "Fiona Timmins has made the topic of nursing portfolios easy to understand with simple terms and many helpful

activities throughout while still being easy to read. While covering everything from the purpose of portfolios, content and structure to portfolios in operation this is a book that will greatly help anyone trying to produce a portfolio whether just starting or nearing the end of one...I will deffinatly be refering to this book throughout my 3 years as a student nurse making my portfolio and would reccomend others to do so as well." Laura Franklin, Nursing Student "Fiona Timmins has written a book which is not just usefull for student nurses but it also makes the topic easier to understand. Throughout the text there are many activities for the reader to partake in. It covers key topics such as "portfolio content" and "portfolio structure". As a 2nd year nursing

student i believe that this text is a valuable asset to any nursing students bookshelf as it is clear, consise and makes what can be a very confusing subject appear much easier." Vicky Bain, Nursing Student "Fiona Timmins has produced a book that is not only simple and easy to read but provides activities that enable the reader to think deeper about the information they include within their portfolio. Remember points dotted through each chapter provide quick and easy hints and tips to look back on while completing a portfolio ... This is one book, which I wish I had the chance to read in my first year, but it will be a handy companion while I complete my portfolio. I will recommend this book to my fellow classmates and also students in the years bellow, as they will

defiantly benefit from this book." Leanne Haigh, Nursing Student This accessible book provides a guide to the context of portfolio development and its importance not just to assessment but to the patient experience. All students undertaking pre-registration nursing qualifications are required to complete a portfolio as part of their formal assessment, in order to bridge the gap between theory and practice and to provide evidence of achievements in practice. Fiona Timmins offers a handy guide to approaching, putting together and developing an effective portfolio,

helping you answer questions like: What should be in my portfolio? How should I present it? How will my portfolio be assessed? Reflection points and portfolio examples make the book easy to use. Key topics covered include: Learning in the context of the portfolio The purpose of portfolios Reflection and reflective practice Competence in nursing Portfolio content Portfolio structure The portfolio in operation Making Sense of Portfolios is essential reading for all pre- and post-registration nursing students looking for a clear and accessible guide to creating and developing a portfolio.