

Jomo Kenyatta University Distance Learning Programmes

German Academic Exchange Service (DAAD) in Collaboration with Jomo Kenyatta University of Agriculture and Technology (JKUAT) Co-hosted the Research Management--Data Acquisition, Analysis, Interpretation, and Dissemination Workshop
 Journal of Student Affairs in Africa Volume 1, Issues 1 and 2
 The Report: Kenya 2014
 Finance
 Higher Education in the Face of a Global Pandemic
 Proceedings of the 2nd International Conference on Water Energy Food and Sustainability (ICoWEFS 2022)
 Higher Education in Africa
 Handbook of Research on Equity in Computer Science in P-16 Education
 Technology Driven Curriculum for 21st Century Higher Education Students in Africa
 Integrated Space for African Society
 Technology-Supported Teaching and Research Methods for Educators
 Innovating University Education
 Education in East and Central Africa
 Human Computer Interaction
 African Studies Review
 Transforming Tertiary Agricultural Education in Africa
 Open and Distance Learning in the Developing World
 Innovative Digital Practices and Globalization in Higher Education
 Competence-Based Curriculum and E-Learning in Higher Education
 Trade Unions and the Age of Information and Communication Technologies in Kenya
 Guidebook to Education in the Commonwealth
 Learning Models for Innovation in Organizations: Examining Roles of Knowledge Transfer and Human Resources Management
 Teacher Education in the 21st Century
 Comparative Criminology Across Western and African Perspectives
 Higher Education in Africa. Crises, Reforms and Transformation
 Conservation of Natural and Cultural Heritage in Kenya
 Livestock Sector Training Needs Assessment Report for the East and Central Africa
 Open Access Implications for Sustainable Social, Political, and Economic Development
 African Journal of Education Studies
 A Giant Tree has Fallen
 Cyberspace, Distance Learning, and Higher Education in Developing Countries
 Learning Abroad
 Spatial Techniques for Soil Erosion Estimation
 Advancing Africa's Sustainable Development
 Disruptive Technologies, Innovation and Development in Africa
 Science Research and Education in Africa
 Diversity and Triumphs of Navigating the Terrain of Academe
 Japan's International Cooperation in Education
 Emerging Economic Models for Global Sustainability and Social Development
 Science, Technology and Innovation Policies for Inclusive Growth in Africa

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German Academic Exchange Service (DAAD) in Collaboration with Jomo Kenyatta University of Agriculture and Technology (JKUAT) Co-hosted the Research Management--Data Acquisition, Analysis, Interpretation, and Dissemination Workshop IGI Global

Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy. Open access has gained importance over the past 15 years by making knowledge available to all, without any barrier of affordability or restrictions on using this knowledge to inform and develop. Open access contributes to scientific research excellence, disseminates research results to a wider community, and promotes multi-disciplinary and collaborative research. Issues of sustainable development and open access are major concerns in librarianship and information management, particularly as the international

library and information management community is focusing on how to contribute to the Sustainable Development Goals. Open Access Implications for Sustainable Social, Political, and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social, political, and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development. While highlighting a broad range of topics including digital scholarship, open data, and ethics, this book is ideally designed for librarians, information science professionals, government officials, policymakers, academicians, researchers, and students.

Journal of Student Affairs in Africa Volume 1, Issues 1 and 2
Springer Nature

This book records the history of Japan's international cooperation in education from the 1950s to 2020. It provides a crucial

overview of the nearly 70 years since Japan began engaging in international cooperation in education in order to record and document these efforts that range from basic to higher education to technical and vocational education and training, and the large numbers of people involved in their respective areas of activity and specialization. The book provides useful indicators for exploring new forms of education cooperation in this age of global governance and beyond. The authors include not only researchers but also field practitioners, such as personnel from the Japan International Cooperation Agency and NGOs.

The Report: Kenya 2014 IGI Global

This book examines how disruptive technologies and innovation underpin the attainment of a broader development agenda in Africa. Contributors show how distinctive forms of technological innovation can impact critical development processes. For example, disruptive technologies can deepen the ongoing democratic and governance waves in Africa, specifically in the area of contested elections. Similarly, innovations in agriculture, the environment and energy promote changes in value chain agriculture, and the use of sensors to manage e-waste and sustainable energy conservation are also transforming established practices. Furthermore, the role of disruptive technologies and innovation in education, health, financial services and the nature of paid work cannot be ignored. Individually and collectively, the authors discuss and highlight the mechanisms and initiatives that can contribute to the realization of the development goals of African countries, especially in a period where disruptive technologies are rapidly changing how things are done. As a result, this book, which represents one of the most recent systematic efforts to bring together dialogue on disruptive technologies in Africa, will be of particular use and benefit to a wide and an eclectic audience.

Finance IGI Global

The manuscript reflects on the extent to which COVID-19 influenced the education system in Africa, notably South Africa. The purpose was to document lessons learned to inform decision-making and practice while drawing conclusions for future usage. *Higher Education in the Face of a Global Pandemic* Routledge Education in East and Central Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Proceedings of the 2nd International Conference on Water Energy Food and Sustainability (ICoWEFS 2022) Springer Nature

This volume is written as a treatise to dismantle the powers of discriminatory incubuses that have haunted institutions of higher learning, one narrative at a time.

Higher Education in Africa Oxford Business Group

Higher education is characterized by ubiquitous digital technologies and e-learning that are inevitably influencing the development of core competencies and professional skills requirements. There is a need to focus on the synergy between responsive curriculum implementation and e-learning delivery in the context of effective pedagogical practices and optimal integration of digital technologies. Similarly, we need to

reexamine higher education practices towards innovative pedagogies and effective e-learning design. *Competence-Based Curriculum and E-Learning in Higher Education* brings together researchers in the field of education and professionals who design and deliver online learning in higher education to share paradigms, perspectives, insights, contextualized experiences, challenges, and best practices. Covering topics such as mobile learning activities, student interaction promotion, and social media technologies, this major reference work is a comprehensive resource for instructional designers, faculty, administrators and educators of higher education, students in teaching programs, IT managers, librarians, researchers, and academicians.

Handbook of Research on Equity in Computer Science in P-16 Education IGI Global

This revised and updated edition of *Open and Distance Learning in the Developing World* sets the expansion of distance education in the context of general educational change and explores its use for basic and non-formal education, schooling, teacher training and higher education. Engaging with a range of topics, this comprehensive overview includes new material on: non-formal education: mass-communication approaches to education about HIV/AIDS and recent literacy work in India, South Africa, and Zambia schooling: new research projects in open schooling in Asia and sub-Saharan Africa, and interactive radio instruction in South Africa the impact of new technology and globalisation: learning delivered through the internet and mobile learning the political economy: international agencies, the role of private sector, and funding. With its critical appraisal of the facts and examination of data about effectiveness, this book provides answers to problems and poses key questions for the consideration of policy makers, educational practitioners and all professionals involved in implementing and delivering sustainable open and distance learning.

Technology Driven Curriculum for 21st Century Higher Education Students in Africa UCL Press

This book publishes some papers presented at The International Conference on Water Energy Food and Sustainability (ICoWEFS 2023), a major forum to foster innovation and exchange knowledge in the water-energy-food nexus. The topics covered embrace the Sustainable Development Goals (SDGs) of the United Nations, including Future trends in Water Security, Smart Technologies in Sustainable Energy Production Systems, Circular systems for rural and urban food and Integrated Ecosystems Management.

Integrated Space for African Society IGI Global

While many African countries lag behind the rest of the industrialised world in scientific and medical research and development, the situation is progressively improving. This is why the Society for the Advancement of Science in Africa was established, to contribute to economic advancement and sustainability through science research, education and innovation. This book provides a selection of papers from the Advancement of Science in Africa's fourth annual conference. The conference was held under the overarching theme of 'science, technology and innovation in Africa', with several important sub-themes, including, but not limited to, improving health research and disease surveillance education; collaborating in research responding to epidemic diseases with high mortality in Africa; and promoting women's interest in science careers. The collection illustrates how, although the chapter contributors come from various countries and universities, representing their own academic research, they all share a common interest in advancing science, technology and innovation in Africa.

Technology-Supported Teaching and Research Methods for

Educators BoD – Books on Demand

This book memorialising the life and work of Ali Alamin Mazrui comprises more than 130 tributes written by people ranging from heads of state to journalists. Presented here are those tributes for which copyright permissions were received from among the hundreds that appeared online and print. In preparing this book, it was made very clear that, unlike other books of tributes to great men and women, there would be no segmentation of the sections based on writers and speakers positions in life. Instead, it was decided that the tributes be presented in alphabetical order based on writers and speakers last names. The decision hinged on the fact that Mazur would not have apposed any segmentation of people by class, race, ethnicity and gender etc. Nonetheless, out of great respect for Mazurs immediate family members, their tributes are presented first, followed by those from his global family members. Also included at the beginning of the book are three chapters that comprise an introductory essay, a brief biography of Mazur, and an essay on metaphorical-linguistic analysis of the tributes that follow. The book also has a preface by the coeditors and a forward by Salim Ahmed Salim, the former Prime Minister of the United Republic of Tanzania and Secretary-General of the Organisation of African Unity (OAU), now known as the Africa Union. Dr. Salim, who served as the Secretary-General of the OAU from 1989 to 2001, was Mazuris friend and contemporary. Mazruri once described Salim as Mr Africa and the first real postcolonial Secretary-General of the OAU.

Innovating University Education IGI Global

The growing trend for high-quality computer science in school curricula has drawn recent attention in classrooms. With an increasingly information-based and global society, computer science education coupled with computational thinking has become an integral part of an experience for all students, given that these foundational concepts and skills intersect cross-disciplinarily with a set of mental competencies that are relevant in their daily lives and work. While many agree that these concepts should be taught in schools, there are systematic inequities that exist to prevent students from accessing related computer science skills. The Handbook of Research on Equity in Computer Science in P-16 Education is a comprehensive reference book that highlights relevant issues, perspectives, and challenges in P-16 environments that relate to the inequities that students face in accessing computer science or computational thinking and examines methods for challenging these inequities in hopes of allowing all students equal opportunities for learning these skills. Additionally, it explores the challenges and policies that are created to limit access and thus reinforce systems of power and privilege. The chapters highlight issues, perspectives, and challenges faced in P-16 environments that include gender and racial imbalances, population of growing computer science teachers who are predominantly white and male, teacher preparation or lack of faculty expertise, professional development programs, and more. It is intended for teacher educators, K-12 teachers, high school counselors, college faculty in the computer science department, school administrators, curriculum and instructional designers, directors of teaching and learning centers, policymakers, researchers, and students.

Education in East and Central Africa Cambridge Scholars Publishing

Higher Education in Africa. Crises, Reforms and Transformation
Human Computer Interaction LIT Verlag Münster

The volume analyses major strategic and policy issues. How to make Science, Technology and Innovation (STI) Policies relevant for inclusive growth strategies in Africa so that socio-economic transformation strategies will take off. The first part discusses the

issues of human skills development as part of STI policies, based on visions, strategic plans and country cases (for Cameroon, Nigeria and Mauritania). The second part looks at STI Policies for Economic Transformation, focussing on country case studies (for Egypt and Tunisia). A third part presents book reviews and book notes.

African Studies Review Fountain Publishers

In Kenya, cultural and natural heritage has a particular value. Its pre-historic heritage not only tells the story of man's origin and evolution but has also contributed to the understanding of the earth's history: fossils and artefacts spanning over 27 million years have been discovered and conserved by the National Museums of Kenya (NMK). Alongside this, the steady rise in the market value of African art has also affected Kenya. Demand for African tribal art has surpassed that for antiquities of Roman, Byzantine, and Egyptian origin, and in African countries currently experiencing conflicts, this activity invariably attracts looters, traffickers and criminal networks. This book brings together essays by heritage experts from different backgrounds, including conservation, heritage management, museum studies, archaeology, environment and social sciences, architecture and landscape, geography, philosophy and economics to explore three key themes: the underlying ethics, practices and legal issues of heritage conservation; the exploration of architectural and urban heritage of Nairobi; and the natural heritage, landscapes and sacred sites in relation to local Kenyan communities and tourism. It thus provides an overview of conservation practices in Kenya from 2000 to 2015 and highlights the role of natural and cultural heritage as a key factor of social-economic development, and as a potential instrument for conflict resolution

Transforming Tertiary Agricultural Education in Africa

Cambridge Scholars Publishing

Change is an inevitable aspect of human life. As time goes by, certain processes and ways of doing things become inadequate. When it comes to economic systems, there is a need to review current models and revise them to meet new global demands in both developed and developing nations. Emerging Economic Models for Global Sustainability and Social Development is an essential reference source that discusses economic, political, and social environments in the modern age, as well as economic development in an era of global hyper-competition, dwindling natural resources, and a growing global skills gap. Featuring research on topics such as monetary policy, economic theory, and rural poverty, this book is ideally designed for business managers, policymakers, government officials, researchers, academicians, and upper-level students seeking coverage on theoretical and empirical models in economic behavior.

Open and Distance Learning in the Developing World Emerald Group Publishing

The first of its kind, this book documents and analyzes the international dimension of higher education in Africa based on country case-studies and a consideration of relevant historical and contemporary themes. It identifies trends, developments, and challenges related to the international dimension of higher educational at the institutional, national, and regional levels. It explores the institutional the opportunities and probes the risks while it responds to the growing need for information and analysis of internationalization of higher education in Africa. On the basis of this book project, an effort is underway to establish the African Network for Internationalization of Education (ANIE). This network aims to develop research capacity and expertise to meet the professional and practical needs of individuals, institutions and organizations interested in the international dimension of higher education in Africa.

Innovative Digital Practices and Globalization in Higher Education
Lexington Books

Commonwealth scholarships began in 1959. They have since moved over 30,000 people across borders, launching them into influence as politicians, poets, painters, professors – and the rest. Their stories illuminate the sociology and politics of higher education, of the Commonwealth, and of its member countries: they include the last scholar before apartheid took South Africa out of the Commonwealth, who became a high court judge, and the first after it came back, now a vice-chancellor. The second edition of this book, revised and updated since it was first published to mark the scholarships' jubilee, sets out the narrative of the scholarship plan from its unlikely conception in a Commonwealth trade conference to its survival in the changed world of 2015. This book looks at the people who selected scholars, from the Lord Chamberlain as a break from censoring plays in the 1960s to the daughter of a pig farmer in the 2000s, and at the lives of the scholars and former scholars themselves. By asking who was selected, how, and why, it examines the policies of countries offering scholarships and those receiving them, looks at their role within the universities of Africa, Asia and the Caribbean, discusses their experience as they studied abroad, and assesses their long-term impact. Three themes stand out. First, scholarship policy has been shaped by the interplay of national politics and education. Second, the world's four million cross-border university students are themselves now big business and the stuff of international politics; the Commonwealth record offers a microcosm of their experience. Third, the lives and achievements of former scholars answer the policy question: was investing in scholarships a good way of spending public money?

Competence-Based Curriculum and E-Learning in Higher Education ILRI (aka ILCA and ILRAD)

Crime prevention is essential to the success of any civilization. Effective criminal justice systems contribute greatly to the prevention of crime. However, clashing traditional and modern theories regarding appropriate action within criminal justice organizations can cause these systems to fail even when personnel is beyond reproach. Successfully blending traditional and modern theories on criminal justice can bolster justice systems and allow them to be successful. Comparative

Criminology Across Western and African Perspectives is a critical scholarly publication that addresses comparative issues pertaining to empirical research and theoretical frameworks on criminology in Africa. Highlighting topics such as policing ethics, criminal theory, and victims' rights, this book is ideal for academicians, law enforcement, victim advocates, lawmakers, correctional officers, correctional rehabilitation counselors, criminologists, researchers, policymakers, government officials, and students.

Trade Unions and the Age of Information and Communication Technologies in Kenya CABI

Makerere University started in 1922 as a humble technical school enrolling 14 day students of Carpentry, Building and Mechanics. Nine decades later, the University has made giant strides—enrolling over 35,000 students in over 145 study programmes hosted by nine colleges spread across various campuses. As one of the first higher education institutions in East and Central Africa, the university has had to contend with a multiplicity of issues, including relevance, curricula reform, community engagement and graduate employability; access, equity, massification and quality assurance; national politics, regulation, institutional autonomy and academic freedom; funding and financial management; student politics and activism; staff unionisation, management and brain drain; physical resources expansion, utilisation and maintenance; liberalisation, privatisation, commercialisation and internationalisation; Information and Communication Technology (ICT); and institutional leadership and integrity. Today, the University stands out proudly as a hallmark of innovation and excellence in teaching, research and community engagement, notwithstanding the challenges it has experienced over the years. As it celebrates 90 years, the higher education scholarly and policy fraternity take the opportunity to honour and continue the University's tradition of scholarship and innovation — through contributing ideas for dealing with some of the challenges that the University and similar institutions are contending with. Although studies of Makerere University have been included, it must be understood that this book is not necessarily about the University. Additional studies have been drawn from Botswana, Ethiopia, Ghana, Kenya, Malawi, Nigeria, Tanzania and other institutions in Uganda.