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## DWAYNE CULLEN

**Strategic Management and Public Service Performance** Routledge  
 Unique in its field, the Encyclopedia of Primary Education brings together a wide-ranging body of information relating to current educational practice in a single indispensable volume. This book provides a series of descriptions, definitions and explanations that engage with important practical and conceptual ideas in primary education and contains over 500 entries incorporating: Curriculum subjects, themes and topics Theories, policies and educational controversies Pedagogical terms relating to teaching and learning Commentaries on current issues in primary education Influential figures in education, both past and present The impact of educational research on policy and practice Based on the author's extensive experience in primary education, entries combine an interrogation of educational concepts with the pedagogical and practical implications for classroom practice, children's learning and school management. This handy reference work will be invaluable to anyone currently teaching or training to teach at primary level, teaching assistants, school governors and parents. In fact it is essential reading for anyone with an interest and passion for primary education.

**The National Literacy Strategy** The Stationery Office

The book contains blackline masters of stimulating activities in mathematics.

**School Accountability** Studies in Professional Life a

The debate over whether class size matters for teaching and learning is one of the most enduring, and aggressive, in education research. Teachers often insist that small classes benefit their work. But many experts argue that evidence from research shows class size has little impact on pupil outcomes, so does not matter, and this dominant view has informed policymaking internationally. Here, the lead researchers on the world's biggest study into class size effects present a counter-argument. Through detailed analysis of the complex relations involved in the classroom they reveal the mechanisms that support teachers' experience, and conclude that class size matters very much indeed. Drawing on 20 years of systematic classroom observations, surveys of practitioners, detailed case studies and extensive reviews of research, Peter Blatchford and Anthony Russell contend that common ways of researching the impact of class size are limited and sometimes misguided. While class size may have no direct effect on pupil outcomes, it has, they say, significant force through interconnections with classroom processes. In describing these connections, the book opens up the everyday world of the classroom and shows that the influence of class size is everywhere. It impacts on teaching, grouping practices and classroom management, the quality of peer relations, tasks given to pupils, and on the time teachers have for marking, assessments and understanding the strengths and challenges for individual pupils. From their analysis, the authors develop a new social pedagogical model of how class size

influences work, and identify policy conclusions and implications for teachers and schools.

**Researching Design Learning** Routledge

Strategic management makes a difference to the performance of public organizations. This book demonstrates that the most appropriate response is 'it all depends': on which aspects of strategy content and processes are pursued together, and how these are combined with organizational structure and the technical and institutional environment

**SATs** The Stationery Office

The Children's Plan, conceived after consultation with both parents and professionals, sets out the Government's ambitions for improving children and young people's lives over the next decade. The six strategic objectives are to: secure the health and wellbeing of children and young people; safeguard the young and vulnerable; achieve world class standards; close the gap in educational achievement for children from disadvantaged backgrounds; ensuring young people are participating in achieving their potential to 18 and beyond; and keeping children and young people on the path to success. The ambition depends on all children's services working together at the local level and the final chapter looks at the systems which are needed for this to happen

**An Introduction to the Study of Education** Springer Science & Business Media

Scholars from history, economics, political science, and psychology describe the present state of school accountability, how it evolved, how it succeeded and failed, and how it can be improved. They review the history behind the ongoing conflict between educators and policymakers over accountability and testing, describe various accountability schemes, and analyze the costs of accountability. Case studies of three states with strong school systems compare how accountability works in practice. Evers is a research fellow at the Hoover Institution. Annotation (c)2003 Book News, Inc., Portland, OR (booknews.com).

**EBOOK: Mind Expanding: Teaching for Thinking and Creativity in Primary Education** Springer Science & Business Media

First Published in 2001. Nurture groups are spreading rapidly throughout the UK. This fully updated second edition is written in response to the support given by the DfEE to the Nurture Group project and the recognition by every major special needs policy document that they provide effective early intervention for children showing signs of emotional and behavioural difficulties.

**Assessment For Learning** Red Fox

**PICTURE STORYBOOKS.** Mum has to work through the half-term holidays, so big brother JJ babysits his little sister Tasmine for the week. The siblings have fun together doing different things each day. Sometimes Jasmine is an embarrassment but JJ never forgets his responsibilities. On the last day they decide to paint a mural on the garden shed. But Jasmine has an accident and paint spills everywhere. Just then Mum arrives and is horrified by the mess . . . Until she notices the mural. Ages 5+.

**Maths Enrichment** Gwasg y Bwthyn

This fully bound book is an official government document compiled by childcare kingdom to be a useful handy resource. Visit [www.childcarekingdom.com](http://www.childcarekingdom.com) to stay up to date.

**Evidence Check 1** The Stationery Office

This book presents sloshing with marine and land-based applications, with a focus on ship tanks. It also includes the nonlinear multimodal method developed by the authors and an introduction to computational fluid dynamics. Emphasis is also placed on rational and simplified methods, including several experimental results. Topics of special interest include antirolling tanks, linear sloshing, viscous wave loads, damping, and slamming. The book contains numerous illustrations, examples, and exercises.

**The children's plan** Cambridge University Press

Purpose: To help teachers understand the maths performance of dyscalculic pupils and detail teaching strategies and practical activities through which they can best be supported in their maths learning. Benefits: Offers a definition of dyscalculia; Gives guidelines for helping dyscalculic pupils in the classroom; Provides teaching strategies to help pupils make progress in maths learning and specific practical activities for use in the classroom; Is underpinned by an understanding of the emotional well-being of dyscalculic learners; Provides the next crucial steps once dyscalculic tendencies have been identified; Is from the UK's expert in dyscalculia, providing a detailed explanation of the condition to aid teachers' understanding of the issue; A highly experienced classroom practitioner provides teachers with specific strategies and activities to improve pupils' progress in maths.

**Rethinking Class Size: The complex story of impact on teaching and learning** Candlewick Press (MA)

The product of ongoing research projects in design and technology teaching, this book summarizes the lessons learned. The book focuses on the design activity, on learning, teaching and assessment, and, more widely, on what can be learnt about the research process itself. The authors aim to answer questions such as how active, concrete learning enables cognitive and emotional growth? Researching such questions, the authors integrate the conceptual, the practical and the pedagogic.

**The Punchdrunk Encyclopaedia** Raintree Publishers

When a dike breaks during a violent storm, flooding a little Dutch town, Nico's baby is saved by his heroic cat.

**Evolution of Information Technology in Educational Management** McGraw-Hill Education (UK)

Response to the Lord Bew report (ISBN 9780108510854)

**Bella Goes to Sea** Teaching Resources

Happy in her new home with William the fisherman, Bella the goose learns to fly. One day she decides to follow William in his boat and flies far out to sea. Then William gets shipwrecked and has to depend on Bella to save him. Are her wings strong enough to carry her back to the mainland for help. . . ?

**Exploring Narratives of Women Teacher Trade Union Activists** Routledge

'No Nonsense Spelling' is a new complete spelling programme

designed to meet the needs of the 2014 National Curriculum in a manageable way. Written by the Babcock LDP Primary Literacy team, the programme is easy to use, flexible and comprehensive, providing sufficient guidance to implement an effective spelling teaching programme from Year 2 to Year 6.

**Scholastic Success with Reading Tests** Routledge

The Punchdrunk Encyclopaedia is the definitive book on the company's work to date, marking eighteen years of Punchdrunk's existence. It provides the first full-scale, historical account of one of the world's foremost immersive theatre companies, drawn from unrivalled access to the collective memory and archives of their core creative team. The playful encyclopaedic format, much like a Punchdrunk masked show, invites readers to create their own journey through the ideas, aesthetics, contexts, and practices that underpin Punchdrunk's work. Interjections from Felix Barrett, Stephen Dobbie, Maxine Doyle, Peter Higgin, Beatrice Minns, Colin Nightingale and Livi Vaughan, among others, fill out the picture with in-depth reflections. Charting Punchdrunk's rise from the fringe to the mainstream, this encyclopaedia records the founding principles and mission of the company, documenting its evolving creative process and operational structures. It has been compiled to be useful to scholars and students from a variety of backgrounds and disciplines, from secondary level through to doctoral research, and is intended for those with a fascination for theatre in general and immersive work in particular. Ultimately it is written for those who have dared to come play with Punchdrunk across the years. It is also offered to the curious; those adventurers ready and waiting to be immersed in Punchdrunk

worlds.

**English Key Stage 2** Tamarind

Assessment for Learning is based on a two-year project involving thirty-six teachers in schools in Medway and Oxfordshire. After a brief review of the research background and of the project itself, successive chapters describe the specific practices which teachers found fruitful and the underlying ideas about learning that these developments illustrate. Later chapters discuss the problems that teachers encountered when implementing the new practices in their classroom and give guidance for school management and LEAs about promoting and supporting the changes. --from publisher description

**No Nonsense Grammar** McGraw-Hill Education (UK)

Prepare for the 2014 KS2 SATs with Scholastic's Practice Papers. Trusted by teachers and parents, Scholastic's Practice Papers were created in response to the new Grammar, Punctuation and Spelling test for children in Year 6. The Practice Papers will help your child achieve to the best of their ability. \* Essential practice papers for the 2014 National Tests to help your child prepare with confidence. \* 100% in line with the tests - the most authentic practice tests available. \* Each pack comes with three complete practice tests, an accompanying mark scheme and guidance booklet. \* Guidance for parents, pupils and teachers on getting the best out of test practice and what is expected at Level 6. Please note that the GaPS level 6 title is 100% in line with both 2013 and 2014 tests and appears this year with a refreshed cover.

**Science Inside the Black Box** UCL Press

"An essential addition...Wegerif zooms in on the most important

ingredient of all in a learning-to-learn classroom culture - the kinds of talk that are allowed and encouraged - and brings together both scholarly and practical approaches in a highly fruitful and accessible way." Guy Claxton, author of Building Learning Power, What's the Point of School? and New Kinds of Smart 'This is a thought-provoking and readable book, which makes a very good case for the importance of teaching thinking skills and encouraging creativity through dialogue.' Professor Neil Mercer, University of Cambridge, UK, author of Words and Minds and Dialogue and Development There is growing interest in developing flexible thinking and learning skills in the primary classroom but there has been little agreement as to exactly what these skills are and how best to teach for them. This innovative book responds to that challenge with a coherent account of what thinking and creativity are and how they can be taught. Taking a 'dialogic' approach, it shows how engaging children in real dialogue is possible in every area of the curriculum and how this can lead to more reflective, considerate and creative children who are able to think for themselves and to learn creatively. Wegerif explores the success of approaches such as Philosophy for Children, Thinking Together, Dialogic Teaching and Building Learning Power. Using illustrations and activities, he explains how teaching and learning across the primary curriculum can be transformed. This book is important reading for all primary teachers and trainees who are looking for practical ideas for teaching thinking. It will also be valuable for anyone who wants to understand education and think more about what is most important in education.