

## High Interest Low Vocabulary Passages

Wonder Stories (Reading Level 1)  
 Hi-lo Nonfiction Passages for Struggling Readers  
 Wonder Stories (Reading Level 4)  
 Comprehension Passages  
 Informational Texts for Striving Readers: Grade 4  
 Hi-Lo Passages To Build Comprehension  
 Vocabulary Instruction  
 Reading Fluency  
 25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts: Grades 7-8  
 Essentials of Assessing, Preventing, and Overcoming Reading Difficulties  
 25 Nonfiction Passages with Vocabulary-Building Crosswords  
 Hi-Lo Passages to Build Comprehension  
 The Next Step in Guided Reading  
 Main Idea & Details  
 From Clunk to Click  
 The Jefferson Bible  
 The Midnight Library  
 Improve Your IELTS. Reading Skills  
 Quick Reads  
 The Inheritance Games  
 College Success  
 Hi-Lo Passages to Build Comprehension  
 Daily Comprehension: January  
 Connect to Comprehension  
 Preventing Reading Difficulties in Young Children  
 Leveled Books (K-8)  
 Comprehension Instruction  
 Politics and the English Language  
 Research-based Methods of Reading Instruction, Grades K-3  
 Finding Facts (Reading Level 3-4.5) | Short Passages | Comprehension Activities  
 LSAT Reading Comprehension  
 Tall Tales, Grades 2 - 5  
 The Effects of Two Levels of Passage Interest and Test Item/program Mismatch on Reading Comprehension Scores of Fifth and Sixth Grade Students in Remedial Reading Programs  
 Dissertation Abstracts International  
 The Heroic Herald  
 McGraw-Hill's 10 ACT Practice Tests, Second Edition  
 Sequence (Reading Level 2.0-3.5) | Short Passages | Reading Skills Activities  
 I Have No Mouth & I Must Scream  
 Read On 3 Student Book  
 501 Critical Reading Questions

*High Interest Low Vocabulary Passages*

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### **KALEB KEENAN**

**Wonder Stories (Reading Level 1)** Key Education Publishing

These Leveled Comprehension Passages are the perfect way to follow-up learning after a whole group reading lesson. Use them in a variety of ways year after year!

*Hi-lo Nonfiction Passages for Struggling Readers* Modern Curriculum Press

Provides high-interest reading passages along with exercises to help struggling readers.

*Wonder Stories (Reading Level 4)* Teaching Resources

While most children learn to read fairly well, there remain many young Americans whose futures are imperiled because they do not read well enough to meet the demands of our competitive, technology-driven society. This book explores the problem within the context of social, historical, cultural, and biological factors. Recommendations address the identification of groups of children at risk, effective instruction for the preschool and early grades, effective approaches to dialects

and bilingualism, the importance of these findings for the professional development of teachers, and gaps that remain in our understanding of how children learn to read. Implications for parents, teachers, schools, communities, the media, and government at all levels are discussed. The book examines the epidemiology of reading problems and introduces the concepts used by experts in the field. In a clear and readable narrative, word identification, comprehension, and other processes in normal reading development are discussed. Against the background of normal progress, *Preventing Reading Difficulties in Young Children* examines factors that put children at risk of poor reading. It explores in detail how literacy can be fostered from birth through kindergarten and the primary grades, including evaluation of philosophies, systems, and materials commonly used to teach reading.

**Comprehension Passages** Remedia Publications

Grades 2-3.

**Informational Texts for Striving Readers: Grade 4** Teaching Resources

Expand students' reading skills with this collection of 35 high-interest informational texts and

companion comprehension questions that meet core standards.

**Hi-Lo Passages To Build Comprehension** Little, Brown Books for Young Readers

*Connect to Comprehension* is a comprehensive, scripted intervention reading program for struggling readers in grades 1-8. It is effective for small group intervention as well as for one-on-one tutoring. This program was developed to provide students who struggle with decoding access to upper-level comprehension instruction. Struggling readers typically don't get practice in these comprehension skills either because the reading materials are too difficult to decode or the lower-level text they can read are not engaging and motivating. As a result, when struggling readers begin to become more fluent, they then have to conquer their gaps in comprehension, especially upper-level skills such as making inferences, determining cause and effect, comparing and contrasting. In *Connect to Comprehension*, these upper-levels skills are explicitly taught, scaffolded, and practiced while students are learning and practicing basic decoding/structural analysis skills.

**Vocabulary Instruction** National Academies Press

The entertaining reading series for beginning-level ESL students that uses short, believe-it-or-not, real-life stories to stimulate vocabulary acquisition and build reading comprehension. Read On is a new reading series designed for beginning and high-beginning level ESL students. Each book in the series features 20 short, stimulating reading passages on high-interest topics such as a hotel that's 21 feet below the ocean, a woman who lived in a tree, how twin brothers fell in love with twin sisters, and blind people who use seeing-eye horses. Each reading contains vital, high-frequency vocabulary that is recycled throughout the chapters in each book. This gives students a chance to see new vocabulary a number of times and in a variety of contexts. Teachers and students will also enjoy the self-standing format of the series. They can either select chapters according to need and interest or systematically work through each book. FEATURES: Chapter-opening photographs introduce students to the themes of the readings. Before You Read activities ask students to make inferences, activate their prior knowledge, and answer questions based on their experience. Audio recordings of each reading selection provide students with listening practice to increase their comprehension skills. Key vocabulary items appear in bold-faced type for easy reference. Main idea questions presented in standardized testing formats help students check their reading comprehension as well as prepare them for success in taking standardized tests. Learn New Words and Complete the Paragraph activities test students' understanding of new vocabulary words. Think It Over activities encourage students to use critical thinking skills to examine ideas introduced in the reading selections. Write It Down activities prompt students to write sentences and paragraphs about their thoughts, opinions, and ideas. Talk It Over activities ask students to discuss ideas related to the chapter topics An Activity Menu section at the end of each pair of chapters, gives students the opportunity to practice and recycle new vocabulary and do expansion work through: Tie It Together activities-- students use graphic organizers to synthesize information from the previous two chapters. Just for Fun activities - students practice spelling and word order. Go Online activities--students Internet search skills. This is the low intermediate level student book. [Reading Fluency](#) Remedia Publications

Reading Skills Activities | Reading Comprehension | Finding Facts Improve Overall Reading Comprehension with Targeted Specific Skill Practice! Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills. Finding Facts: Being able to find the facts in a story is a basic, yet essential, comprehension skill. It helps to lay the foundation for success in mastering other comprehension skills. You may want to introduce this skill by explaining to students that facts are small bits of information that make up the whole of a story. Skill Specific Activities There are 15 high-interest, short stories in this selection that include a variety of fiction and non-fiction topics. The follow up questions guide students to find the facts. The facts might be who, what, where, when or why. Or they might be the names of people and places, dates, times, and numbers. Each story is numbered instead of having a title. The last question for each story asks the students to give the story a title. This important activity helps to determine the student's level of understanding the story's main idea. Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers. To help sharpen inference skills, students can be asked to use the illustration to predict what the story is about. Teaching Opportunities These targeted activities are great for one-on-one intervention, small groups of students at multiple skill levels or whole class participation. Can be used for remediation, review, and transition classes. Details: Each short story is between 140 and 160 words and is written at a 3.0 to 4.5 reading level according to the Flesch-Kincaid Readability Scale. The interest level is grades 4 and up. Contents Include: • 15 high-interest, short stories • 15 pages of skill-specific questions focusing on Finding Facts • Answer Key

*25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts: Grades 7-8* Teaching Resources

Provides high-interest reading passages along with exercises to help struggling readers.

*Essentials of Assessing, Preventing, and Overcoming Reading Difficulties* McGraw-hill

For ten years and in two classic books, Irene Fountas and Gay Su Pinnell have described how to analyze the characteristics of texts and select just-right books to use for guided reading

instruction. Now, for the first time, all of their thinking and research has been updated and brought together into *Leveled Books, K-8* to form the ultimate guide to choosing and using books from kindergarten through middle school. Fountas and Pinnell take you through every aspect of leveled books, describing how to select and use them for different purposes in your literacy program and offering prototype descriptions of fiction and nonfiction books at each level. They share advice on: the role of leveled books in reading instruction, analyzing the characteristics of fiction and nonfiction texts, using benchmark books to assess instructional levels for guided reading, selecting books for both guided and independent reading, organizing high-quality classroom libraries, acquiring books and writing proposals to fund classroom-library purchases, creating a school book room. In addition, Fountas and Pinnell explain the leveling process in detail so that you can tentatively level any appropriate book that you want to use in your instruction. Best of all, *Leveled Books, K-8* is one half of a new duo of resources that will change how you look at leveled books. Its companion-[www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com)-is a searchable and frequently updated website that includes more than 18,000 titles. With *Leveled Books, K-8* you'll know how and why to choose books for your readers, and with [www.FountasandPinnellLeveledBooks.com](http://www.FountasandPinnellLeveledBooks.com), you'll have the ideal tool at your fingertips for finding appropriate books for guided reading. Book jacket.

*25 Nonfiction Passages with Vocabulary-Building Crosswords* Scholastic Teaching Resources

Nonfiction passages introduce 300 vocabulary words in context.

*Hi-Lo Passages to Build Comprehension* Simon and Schuster

Interest Level: 5-12 Reading Level: 3-4 CCSS Level: 2-4 A lesson a day for the entire school year!

This 60-page book offers a different nonfiction story for each day of the month, which was chosen because of its particular significance on that date. The high-interest low-vocabulary stories are followed by hands-on activities designed to improve overall reading comprehension while focusing on specific skills. Best of all, you will never run out of usable activities again!

**The Next Step in Guided Reading** Heinemann Educational Books

Many standardized tests, including high school entrance exams, PSAT, SAT, and GRE, professional and civil service qualifying exams, all use reading comprehension questions to test critical reading skills. This book includes short and long passages designed to help you become familiar with the passages found on your test, as well as the typical questions that you will be asked to answer. In this workbook, test-takers get immediate, focused practice on preparing for and answering questions based on critical reading passages. The Skill Builder in Focus method provides the targeted practice necessary to attain higher scores.

**Main Idea & Details** Teaching Resources

Reading Skills Activities | Reading Comprehension | Sequence Improve Overall Reading

Comprehension with Targeted Specific Skill Practice! Focusing on one comprehension skill at a time gives students the opportunity to master that skill and improve their general reading and comprehension skills. Sequence: Understanding the sequence of a story means knowing the order in which events happen. A good introduction to this skill, is explaining that sequence is about time.

Most events in a story are written in chronological order. There are things that happen in the beginning, middle, and end of a story. Skill Specific Activities There are 15 high-interest, short stories in this selection that include a variety of fiction and non-fiction topics. The follow up questions guide students to find the sequence of event. Key words to look for when reading are: first, last, next, before, after, later, during, then, while and finally. Each story is numbered instead of having a title. The last question for each story asks the students to give the story a title. This important activity helps to determine the student's level of understanding the story's main idea. Visual Lesson Each story has an engaging illustration designed to bring the story to life and help capture the interest of reluctant readers. To help sharpen inference skills, students can be asked to use the illustration to predict what the story is about. Teaching Opportunities These targeted activities are great for one-on-one intervention, small groups of students at multiple skill levels or whole class participation. Activities can be used for remediation, review, and transition classes. Details: Each short story is between 140 and 160 words and is written at a 2.0 to 3.5 reading level according to the Flesch-Kincaid Readability Scale. The interest level is grades 4 and up. Contents Include: • 15 high-interest, short stories • 15 pages of skill-specific questions focusing on Sequence • Answer Key

*From Clunk to Click* Key Education Publishing Company, LLC

Research-based Methods of Reading Instruction, Grades K-3: Grades K-3.

[The Jefferson Bible](#) Teaching Resources

Teachers facing the challenge of meeting the diverse reading needs of students will find the structure and tools they need in Jan Richardson's powerful approach to guided reading. Richardson has identified the essential components of an effective guided reading lesson: targeted assessments, data analysis that pinpoints specific strategies students need, and the use of guided writing to support the reading process. Each chapter contains planning sheets to help teachers analyze assessments in order to group students and select a teaching focus Includes detailed, ready-to-go lesson plans for all stages of reading: emergent, early, transitional, and fluent *The Midnight Library* John Wiley & Sons

The Jefferson Bible, or The Life and Morals of Jesus of Nazareth as it is formally titled, was a book constructed by Thomas Jefferson in the latter years of his life by cutting and pasting numerous sections from various Bibles as extractions of the doctrine of Jesus. Jefferson's composition excluded sections of the New Testament containing supernatural aspects as well as perceived misinterpretations he believed had been added by the Four Evangelists. In 1895, the Smithsonian Institution under the leadership of librarian Cyrus Adler purchased the original Jefferson Bible from Jefferson's great-granddaughter Carolina Randolph for \$400. A conservation effort commencing in 2009, in partnership with the museum's Political History department, allowed for a public unveiling in an exhibit open from November 11, 2011, through May 28, 2012, at the National Museum of American History.

*Improve Your IELTS. Reading Skills* Teaching Resources

Stories of child and animal heroes in a news article format pique student interest and build confidence in reading skills. The multisensory approach involves reading along while listening to the included CD, then independently reading and completing compr

*Quick Reads* Guilford Press

Reading fluency has been identified as a key component of proficient reading. Research has consistently demonstrated significant and substantial correlations between reading fluency and overall reading achievement. Despite the great potential for fluency to have a significant outcome on students' reading achievement, it continues to be not well understood by teachers, school administrators and policy makers. The chapters in this volume examine reading fluency from a variety of perspectives. The initial chapter sketches the history of fluency as a literacy instruction component. Following chapters examine recent studies and approaches to reading fluency, followed by chapters that explore actual fluency instruction models and the impact of fluency instruction. Assessment of reading fluency is critical for monitoring progress and identifying students in need of intervention. Two articles on assessment, one focused on word recognition and the other on prosody, expand our understanding of fluency measurement. Finally, a study from Turkey explores the relationship of various reading competencies, including fluency, in an integrated model of reading. Our hope for this volume is that it may spark a renewed interest in research into reading fluency and fluency instruction and move toward making fluency instruction an even more integral part of all literacy instruction.

*The Inheritance Games* Remedia Publications

Seven stunning stories of speculative fiction by the author of *A Boy and His Dog*. In a post-apocalyptic world, four men and one woman are all that remain of the human race, brought to near extinction by an artificial intelligence. Programmed to wage war on behalf of its creators, the AI became self-aware and turned against humanity. The five survivors are prisoners, kept alive and subjected to brutal torture by the hateful and sadistic machine in an endless cycle of violence. This story and six more groundbreaking and inventive tales that probe the depths of mortal experience prove why Grand Master of Science Fiction Harlan Ellison has earned the many accolades to his credit and remains one of the most original voices in American literature. *I Have No Mouth and I Must Scream* also includes "Big Sam Was My Friend," "Eyes of Dust," "World of the Myth," "Lonelyache," Hugo Award finalist "Delusion for a Dragon Slayer," and Hugo and Nebula Award finalist "Pretty Maggie Moneyeyes."